



A2 Flyers Reading and Writing Part 7

Description

This lesson plan has been designed to help students prepare for A2 Flyers Reading and Writing Part 7 (writing a story based on pictures). This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas about how the stages could be adapted for teaching online.

Students brainstorm vocabulary for the task, based on three linked picture prompts. Then they write a short story using the vocabulary and adding some simple linkers.

Time required: 45 minutes (can be extended or shortened as required)

Materials required:

- **student worksheet**

Aims:

- to tell the events in a story
- to review simple linking words (*and, because*)

Procedure

Lesson stages	Online options
Welcome students – ask them say hello to confirm they can see and hear you.	If your platform allows you to see your students, ask them to also wave and check everything is working. Tell students to check their microphones are working.
Warm up – whole class Show the three pictures in the worksheet and get students to think about the pictures and: <ul style="list-style-type: none"> • choose names for the characters • write down 5 or 6 words connected to the picture Encourage learners to write nouns and verbs.	Share your screen. Pair work: If you can monitor students safely , put them into breakout rooms, to discuss before sharing their answers. Students could also type answers in the chat box to one another.
Feedback/checking responses – whole class Elicit some ideas:	Students can do one of these: Type their answers into the chat box.

<ul style="list-style-type: none"> • NAMES: What are your characters called? • NOUNS: moon / planet / stars / spaceship / rocket / spaceman / astronaut / spacesuit / aliens / sandwich / juice / food / table / chairs / stools / plate (<i>Anything else?</i>) • VERBS: land / shake hands / meet / welcome / arrive / invite / sit / eat / drink / enjoy (<i>Anything else?</i>) <p>Variation: have a list on your slide/board that includes the nouns that are in the pictures PLUS some things that DO NOT appear e.g. burger, TV, books, apple (<i>'distractors'</i>). Get students to do 'thumbs up' or 'thumbs down' to the camera as you go through the list.</p>	<p>If your platform has the 'annotate' function, students could write on the main presentation.</p> <p>If there is an option to speak aloud, they can put up their hand and give their answers.</p>
<p>Linking words</p> <p>Now that they have a list of words to describe what they can see in each picture, tell the class they are going to work together to make sentences and make connections between the pictures to tell a story.</p> <p>Picture 1 – astronaut / moon / alien / and / went / met</p> <p>a. Ask the class if they can connect the words and make a sentence about the first picture. Write the sentence the students generate on the board/slide Example: An astronaut went to the moon <u>and</u> he met an alien.</p> <p>Now talk about the astronaut's journey to the moon.</p> <p>b. Elicit from the class how long the journey was to the moon. Write the sentence the students generate on the board/slide Example: It was a long journey to the moon.</p> <p>Elicit how the class think the astronaut feels after a long journey (<i>hungry, thirsty, tired</i>) Example: The astronaut was hungry.</p> <p>Picture 2 – Astronaut / alien / invited / because</p> <p>a. Ask the class to look at picture 2 and say what happens next. Example: The alien invited the astronaut for a sandwich and a drink.</p> <p>Elicit: <i>Why</i> did the alien invite the astronaut? b. <u>because</u> he was hungry and thirsty</p> <p>Picture 3 – house/ wife/ sandwich/ drink / juice/ and</p> <p>a. Ask the class - Where is the astronaut in this picture? Elicit: He is in the alien's house.</p> <p>a. Who did the astronaut meet?</p>	<p>You could make this into a game. Give students time to think first and then they write a sentence in their books and hold it up to the camera to show you.</p>

<p>Example: He met the alien's wife</p> <p>b. What did the astronaut eat and drink?</p> <p>Example: He ate a sandwich and had a drink of juice.</p>	
<p>Writing – individual</p> <p>Tell students that they are going to write the story using the names, nouns and verbs. They should:</p> <ul style="list-style-type: none"> • use simple linking words (<i>and, because</i>) • write 20 words or more on the lines on their worksheet. <p>Give students 10 minutes for the task.</p>	<p>Students could:</p> <p>a) Write their stories on a Word document and upload them.</p> <p>b) Write their stories by hand, take a photo of it, and upload it.</p>
<p>End the lesson here and mark the stories after the class.</p> <p>OR</p> <p>If students have uploaded their stories, ask students to read each other's to encourage peer assessment.</p> <p>Ask students to give each other one star for each noun or verb their partner includes from the vocabulary list in the early part of the lesson.</p> <p><i>A possible answer which would receive full marks</i></p> <p>An astronaut flew into space and made friends with an alien. The alien invited the astronaut to his house for dinner. The astronaut was hungry and accepted. He had a sandwich and some juice with the alien's family.</p>	
<p>Variation on the picture activity:</p> <p>Work in pairs or as a whole class</p> <ul style="list-style-type: none"> • Show the three pictures in a jumbled order. • Students look at the pictures and discuss which order to put them in. • They brainstorm vocabulary for each of the pictures and make a word list. • If they have been working in pairs/threes, compare word lists with the other groups. • Individuals write their story and upload to share. 	
<p>Extension activity/homework</p> <p>Students could change the order of the pictures and rewrite their stories. In the next lesson, pairs could swap stories and students have to say in which order the pictures come.</p>	

A2 Flyers Reading and Writing Part 7 – The Astronaut

Student worksheet

You are going to use three pictures to practise your writing.

1) Look at the pictures and think of the words you know that you can see in the pictures.

Write:

- names for the characters in the story
- 5 or 6 words you can see in the pictures (use nouns and verbs)



2) **Now, you are ready to write your story. Write 20 or more words.**

Remember to use linking words: and, because



